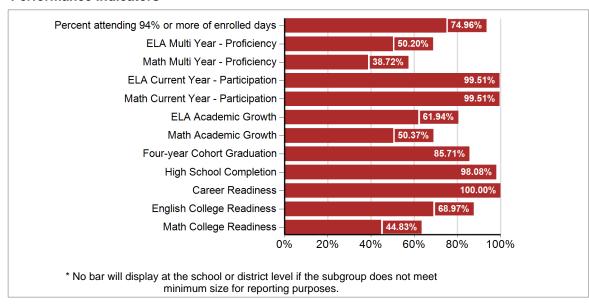
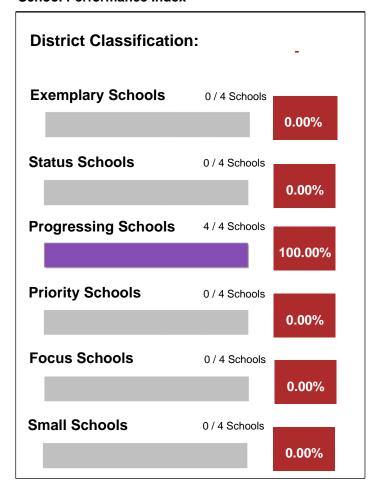
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 248

Percent of Classes taught by Highly Qualified Teachers 100.00%

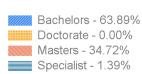
Percent of Classes not taught by Highly Qualified Teachers 0.00%

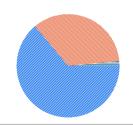
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 5
School Service Specialists 6.5
Teachers 71.05
Average Years of Experience 12
Percent with Advanced Degrees 37.18%

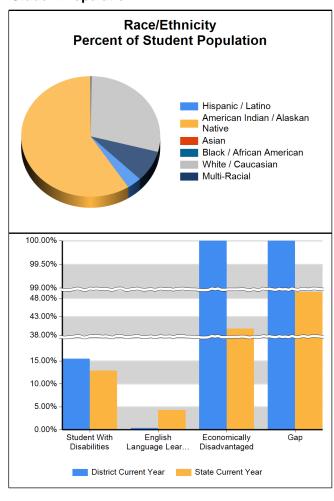
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



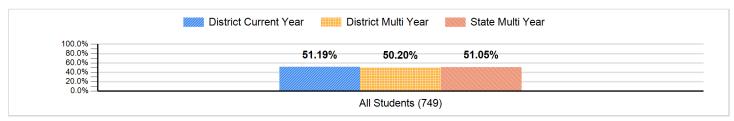


Student Population





Student Achievement: ELA Multi Year - Proficiency



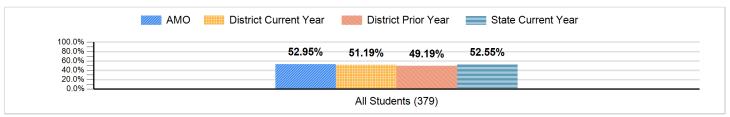
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	749	51.19	50.20	51.05
Hispanic / Latino	20	*	15.00	36.32
American Indian / Alaskan Native	433	33.78	32.56	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	239	82.20	80.75	57.23
Multi-Racial	52	71.43	71.15	46.17
Student With Disabilities	99	10.34	10.10	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	749	51.19	50.20	34.60
Female	392	59.00	58.16	57.21
Male	357	42.46	41.46	45.18
Migrant*	*	*	*	13.36
Gap	749	51.19	50.20	34.20
Non-Gap*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



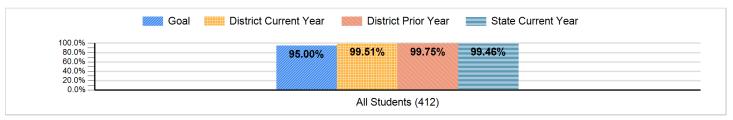
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	379	52.95	51.19	49.19	52.55
Hispanic / Latino*	*	*	*	18.18	37.88
American Indian / Alaskan Native	222	36.48	33.78	31.28	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	118	81.06	82.20	79.34	58.91
Multi-Racial	28	74.33	71.43	70.83	47.65
Student With Disabilities	58	18.09	10.34	9.76	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	379	52.95	51.19	49.19	36.00
Female	200	60.57	59.00	57.29	58.53
Male	179	44.90	42.46	40.45	46.91
Migrant*	*	*	*	*	14.98
Gap	379	52.95	51.19	49.19	35.55
Non-Gap*	*	*	*	*	69.27

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



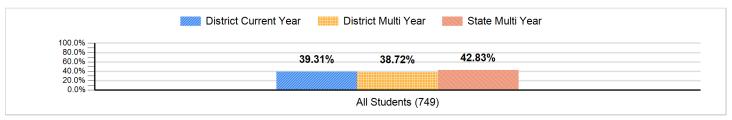
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	412	95.00	99.51	99.75	99.46
Hispanic / Latino	14	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	246	95.00	99.19	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	121	95.00	100.00	100.00	99.53
Multi-Racial	29	95.00	100.00	96.15	99.59
Student With Disabilities	59	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	412	95.00	99.51	99.75	99.39
Female	218	95.00	99.54	99.52	99.51
Male	194	95.00	99.48	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	412	95.00	99.51	99.75	99.34
Non-Gap*	*	*	*	*	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

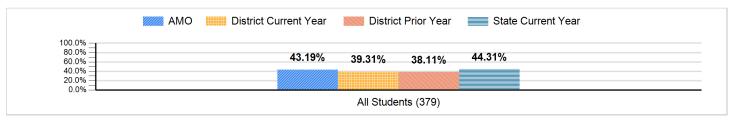
		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	749	39.31	38.72	42.83
Hispanic / Latino	20	*	15.00	27.23
American Indian / Alaskan Native	433	19.82	20.32	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	239	70.34	67.78	48.97
Multi-Racial	52	71.43	69.23	38.06
Student With Disabilities	99	6.90	6.06	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	749	39.31	38.72	27.13
Female	392	40.00	41.07	42.56
Male	357	38.55	36.13	43.08
Migrant*	*	*	*	8.18
Gap	749	39.31	38.72	27.26
Non-Gap*	*	*	*	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: Math Current Year - Proficiency



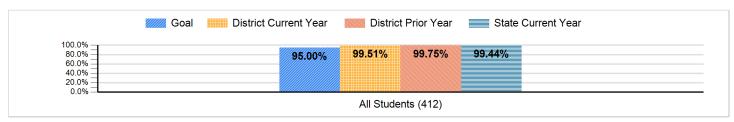
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	379	43.19	39.31	38.11	44.31
Hispanic / Latino*	*	*	*	18.18	29.55
American Indian / Alaskan Native	222	27.52	19.82	20.85	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	118	68.18	70.34	65.29	50.60
Multi-Racial	28	70.67	71.43	66.67	39.22
Student With Disabilities	58	16.13	6.90	4.88	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	379	43.19	39.31	38.11	28.77
Female	200	46.81	40.00	42.19	44.12
Male	179	39.39	38.55	33.71	44.49
Migrant*	*	*	*	*	11.96
Gap	379	43.19	39.31	38.11	28.77
Non-Gap*	*	*	*	*	59.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



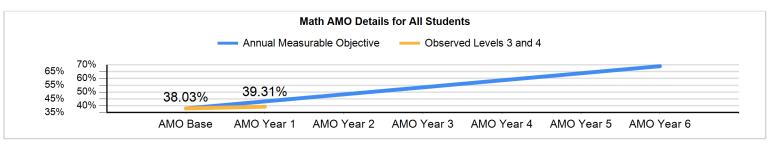
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	412	95.00	99.51	99.75	99.44
Hispanic / Latino	14	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	246	95.00	99.19	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	121	95.00	100.00	100.00	99.50
Multi-Racial	29	95.00	100.00	96.15	99.50
Student With Disabilities	59	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	412	95.00	99.51	99.75	99.36
Female	218	95.00	99.54	99.52	99.47
Male	194	95.00	99.48	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	412	95.00	99.51	99.75	99.29
Non-Gap*	*	*	*	*	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



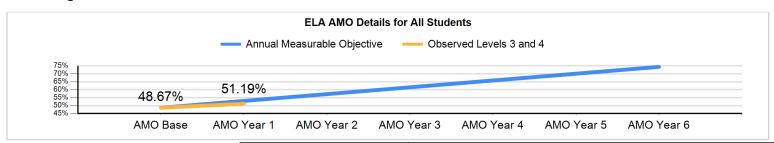
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	20.93%	27.52 %	34.11 %	40.70 %	47.29 %	53.88 %	60.47 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.29%	68.18 %	71.07 %	73.96 %	76.85 %	79.74 %	82.65 %
Multi-Racial	2014-2015	68.00%	70.67 %	73.34 %	76.01 %	78.68 %	81.35 %	84.00 %
Student With Disabilities	2014-2015	8.51%	16.13 %	23.75 %	31.37 %	38.99 %	46.61 %	54.26 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %
Other Groups	•		•				•	

Other Groups

Female	2014-2015	41.97%	46.81 %	51.65 %	56.49 %	61.33 %	66.17 %	70.99 %
Male	2014-2015	33.88%	39.39 %	44.90 %	50.41 %	55.92 %	61.43 %	66.94 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.03%	43.19 %	48.35 %	53.51 %	58.67 %	63.83 %	69.02 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.67%	52.95 %	57.23 %	61.51 %	65.79 %	70.07 %	74.34 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	30.70%	36.48 %	42.26 %	48.04 %	53.82 %	59.60 %	65.35 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	79.34%	81.06 %	82.78 %	84.50 %	86.22 %	87.94 %	89.67 %
Multi-Racial	2014-2015	72.00%	74.33 %	76.66 %	78.99 %	81.32 %	83.65 %	86.00 %
Student With Disabilities	2014-2015	10.64%	18.09 %	25.54 %	32.99 %	40.44 %	47.89 %	55.32 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	48.67%	52.95 %	57.23 %	61.51 %	65.79 %	70.07 %	74.34 %
Other Groups	-		•					
Female	2014-2015	56.99%	60.57 %	64.15 %	67.73 %	71.31 %	74.89 %	78.50 %
Male	2014-2015	39.89%	44.90 %	49.91 %	54.92 %	59.93 %	64.94 %	69.95 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

52.95 %

NA

57.23 %

NA

61.51 %

NA

65.79 %

NA

70.07 %

NA

74.34 %

NA

48.67%

NA

2014-2015

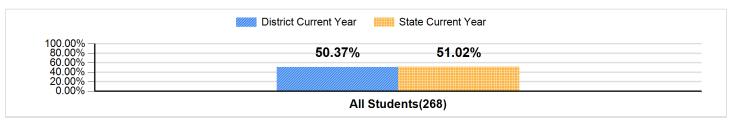
Too Few

Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

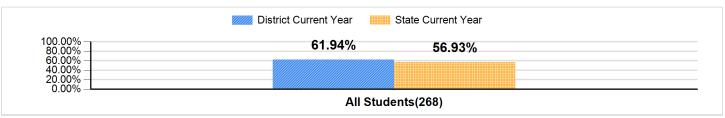
		District Current Year		State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	268	50.37	35.82	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native	159	36.48	36.84	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	82	75.61	50.00	55.31	37.65
Multi-Racial	19	73.68	*	47.40	36.34
Student With Disabilities	38	21.05	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	268	50.37	35.82	40.10	29.31
Female	144	53.47	41.67	51.02	34.41
Male	124	46.77	29.03	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	268	50.37	35.82	40.16	29.58
Non-Gap*	*	*	*	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

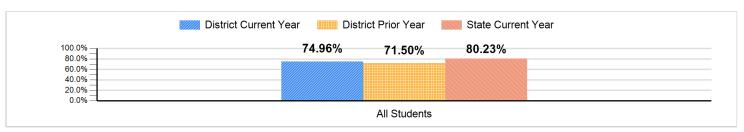
		District Current Year		State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	268	61.94	38.81	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native	159	47.80	38.18	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	82	87.80	60.00	60.88	39.83
Multi-Racial	19	89.47	*	54.50	41.06
Student With Disabilities	38	28.95	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	268	61.94	38.81	46.42	32.64
Female	144	67.36	34.48	61.92	39.36
Male	124	55.65	42.11	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	268	61.94	38.81	45.79	32.39
Non-Gap*	*	*	*	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



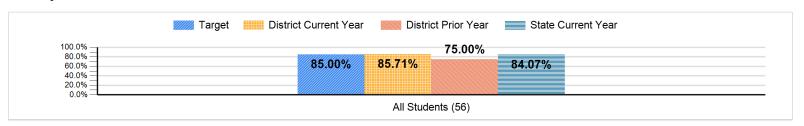
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	667	74.96	71.50	80.23
Hispanic / Latino	28	67.86	60.87	71.21
American Indian / Alaskan Native	418	66.51	62.59	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	162	95.68	93.33	86.18
Multi-Racial	57	80.70	83.33	73.69
Student With Disabilities	116	70.69	75.00	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	667	74.96	71.50	69.26
Female	331	76.44	71.52	80.02
Male	336	73.51	71.47	80.43
Migrant	*	*	*	84.20
Gap	667	74.96	71.50	72.10
Non-Gap	*	*	*	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



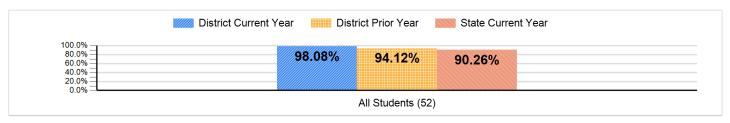
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	56	85.00	85.71	75.00	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	26	85.00	69.23	50.00	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	23	85.00	100.00	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	56	85.00	85.71	75.00	67.28
Female	27	85.00	81.48	66.67	87.20
Male	29	85.00	89.66	84.21	81.03
Migrant	*	85.00			65.38
Gap	56	85.00	85.71	75.00	68.66
Non-Gap	*	85.00			93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

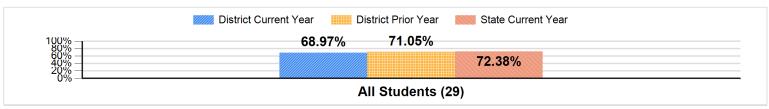
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	52	98.08	94.12	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	21	95.24	90.91	66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	23	100.00	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	52	98.08	94.12	81.07
Female	25	100.00	88.24	92.03
Male	27	96.30	100.00	88.55
Migrant	*			72.22
Gap	52	98.08	94.12	81.18
Non-Gap	*			95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	29	68.97	71.05	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	17	82.35	80.00	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	29	68.97	64.29	53.80
Female	13	61.54	77.27	76.21
Male	16	75.00	62.50	68.15
Migrant*	*	*	*	*
Gap	29	68.97	62.50	52.40
Non-Gap*	*	*	77.27	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

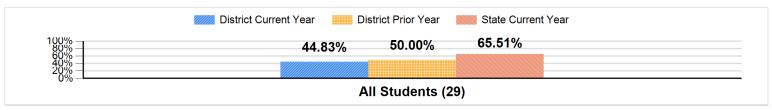
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	29	44.83	50.00	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	17	58.82	56.00	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	29	44.83	42.86	44.77
Female	13	46.15	50.00	64.34
Male	16	43.75	50.00	66.82
Migrant*	*	*	*	*
Gap	29	44.83	43.75	43.78
Non-Gap*	*	*	54.55	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

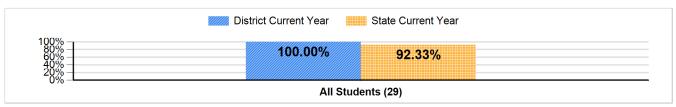
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Report Generated: 9/26/2016 17 of 61

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	29	100.00	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	17	100.00	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	29	100.00	88.50
Female	13	100.00	93.50
Male	16	100.00	91.20
Migrant*	*	*	*
Gap	29	100.00	85.26
Non-Gap*	*	*	95.74

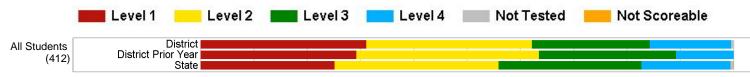
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	412	31.07	31.07	22.09	15.29	0.49	0.00	29.22	34.26	25.69	10.83	0.25	0.00
Hispanic / Latino	14	64.29	21.43	14.29	0.00	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
American Indian / Alaskan Native	246	42.68	37.40	16.26	2.85	0.81	0.00	40.08	40.08	17.30	2.53	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	121	7.44	23.14	33.06	36.36	0.00	0.00	7.38	27.05	40.98	24.59	0.00	0.00
Multi-Racial	29	17.24	13.79	27.59	41.38	0.00	0.00	16.67	16.67	37.50	29.17	3.85	0.00
Student With Disabilities	59	74.58	18.64	5.08	1.69	0.00	0.00	68.18	27.27	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	412	31.07	31.07	22.09	15.29	0.49	0.00	29.22	34.26	25.69	10.83	0.25	0.00
Female	218	28.44	33.49	22.02	15.60	0.46	0.00	25.60	34.30	29.47	10.63	0.48	0.00
Male	194	34.02	28.35	22.16	14.95	0.52	0.00	33.16	34.21	21.58	11.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	412	31.07	31.07	22.09	15.29	0.49	0.00	29.22	34.26	25.69	10.83	0.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 19 of 61



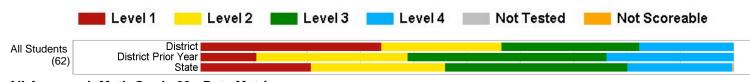
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	25.10	30.80	26.79	16.72	0.56	0.03					
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03					
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01					
Asian	33.59	25.86	20.07	19.90	0.59	0.00					
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05					
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00					
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03					
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00					
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05					
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00					
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03					
Female	24.09	32.01	27.42	15.90	0.53	0.05					
Male	26.05	29.67	26.18	17.48	0.59	0.02					
Migrant	67.93	20.25	9.28	2.11	0.42	0.00					
Gap	39.18	0.03									
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	33.87	22.58	25.81	17.74	0.00	0.00	10.45	28.36	37.31	23.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	43.24	24.32	27.03	5.41	0.00	0.00	15.79	44.74	34.21	5.26	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	23.08	23.08	46.15	0.00	0.00	0.00	5.00	45.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	0.00	7.14	7.14	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	33.87	22.58	25.81	17.74	0.00	0.00	10.45	28.36	37.31	23.88	0.00	0.00
Female	27	40.74	22.22	25.93	11.11	0.00	0.00	6.67	23.33	46.67	23.33	0.00	0.00
Male	35	28.57	22.86	25.71	22.86	0.00	0.00	13.51	32.43	29.73	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	33.87	22.58	25.81	17.74	0.00	0.00	10.45	28.36	37.31	23.88	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.68	25.15	34.19	19.67	0.29	0.02					
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00					
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00					
Asian	30.23	27.33	23.84	18.02	0.58	0.00					
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00					
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00					
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04					
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00					
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05					
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00					
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02					
Female	20.69	26.18	34.41	18.44	0.23	0.05					
Male	20.67	24.17	33.97	20.85	0.34	0.00					
Migrant	65.12	18.60	13.95	2.33	0.00	0.00					
Gap	P 31.18 28.99 28.11 11.32 0.38 0.0										
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02					

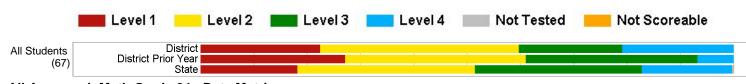
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	34.21	50.00	13.16	2.63	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	36.84	42.11	0.00	0.00	0.00	33.33	44.44	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	16.67	16.67	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Female	30	13.33	36.67	23.33	26.67	0.00	0.00	33.33	36.11	27.78	2.78	0.00	0.00
Male	37	29.73	37.84	16.22	16.22	0.00	0.00	17.39	30.43	39.13	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	22.39	37.31	19.40	20.90	0.00	0.00	27.12	33.90	32.20	6.78	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



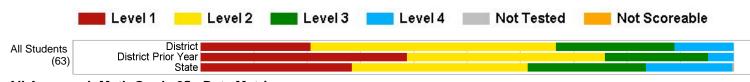
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	18.14	33.29	31.31	16.93	0.30	0.03					
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18					
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00					
Asian	25.58	31.98	22.67	19.19	0.58	0.00					
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03					
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00					
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09					
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00					
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02					
Female	17.61	35.96	31.01	15.11	0.29	0.02					
Male	18.65	30.77	31.59	18.65	0.31	0.04					
Migrant	56.25	31.25	6.25	6.25	0.00	0.00					
Gap	29.45	37.27	23.53	9.30	0.40	0.05					
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	20.63	46.03	22.22	11.11	0.00	0.00	38.71	37.10	19.35	4.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	28.57	52.38	16.67	2.38	0.00	0.00	54.76	42.86	2.38	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	35.00	35.00	30.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.91	9.09	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	20.63	46.03	22.22	11.11	0.00	0.00	38.71	37.10	19.35	4.84	0.00	0.00
Female	40	25.00	52.50	15.00	7.50	0.00	0.00	42.42	24.24	27.27	6.06	0.00	0.00
Male	23	13.04	34.78	34.78	17.39	0.00	0.00	34.48	51.72	10.34	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	20.63	46.03	22.22	11.11	0.00	0.00	38.71	37.10	19.35	4.84	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



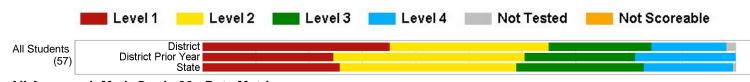
	State Current Year									
				•						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.39	32.99	22.12	16.23	0.25	0.01				
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00				
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00				
Asian	27.85	27.85	17.72	26.58	0.00	0.00				
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00				
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00				
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01				
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00				
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00				
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00				
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00				
Female	28.96	34.05	21.48	15.28	0.22	0.00				
Male	27.86	32.00	22.73	17.12	0.28	0.02				
Migrant	60.53	26.32	13.16	0.00	0.00	0.00				
Gap	42.69	32.27	16.28	8.45	0.30	0.00				
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	35.09	29.82	19.30	14.04	1.75	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	48.65	35.14	10.81	2.70	2.70	0.00	36.36	45.45	12.12	6.06	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	21.43	28.57	50.00	0.00	0.00	6.67	20.00	26.67	46.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	27.27	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	35.09	29.82	19.30	14.04	1.75	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Female	33	36.36	27.27	18.18	18.18	0.00	0.00	11.54	46.15	23.08	19.23	0.00	0.00
Male	24	33.33	33.33	20.83	8.33	4.17	0.00	37.04	25.93	18.52	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	35.09	29.82	19.30	14.04	1.75	0.00	24.53	35.85	20.75	18.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



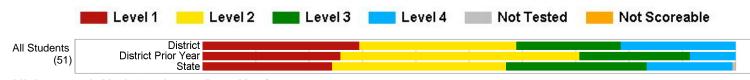
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	46.67	40.00	10.00	3.33	0.00	0.00	30.56	50.00	16.67	2.78	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	13.33	40.00	46.67	0.00	0.00	12.50	37.50	31.25	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Female	26	19.23	34.62	23.08	23.08	0.00	0.00	24.24	45.45	18.18	12.12	0.00	0.00
Male	25	40.00	24.00	16.00	20.00	0.00	0.00	28.00	44.00	24.00	4.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	29.41	29.41	19.61	21.57	0.00	0.00	25.86	44.83	20.69	8.62	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



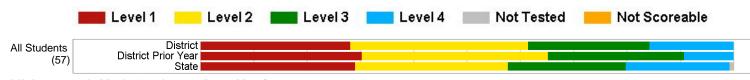
	State Current Year									
				•						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	28.07	33.33	22.81	15.79	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	40.00	34.29	22.86	2.86	0.00	0.00	41.67	41.67	12.50	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	31.25	18.75	43.75	0.00	0.00	0.00	28.57	57.14	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	28.07	33.33	22.81	15.79	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Female	28	21.43	35.71	25.00	17.86	0.00	0.00	20.83	37.50	29.17	12.50	0.00	0.00
Male	29	34.48	31.03	20.69	13.79	0.00	0.00	42.11	31.58	21.05	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	28.07	33.33	22.81	15.79	0.00	0.00	30.23	34.88	25.58	9.30	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



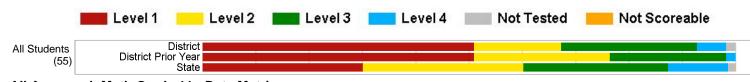
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

		District Current Year					District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	50.91	16.36	25.45	5.45	1.82	0.00	50.91	25.45	21.82	1.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	66.67	18.52	11.11	0.00	3.70	0.00	70.83	12.50	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	29.17	16.67	41.67	12.50	0.00	0.00	25.00	41.67	29.17	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	50.91	16.36	25.45	5.45	1.82	0.00	50.91	25.45	21.82	1.82	0.00	0.00
Female	34	41.18	20.59	26.47	8.82	2.94	0.00	36.00	28.00	36.00	0.00	0.00	0.00
Male	21	66.67	9.52	23.81	0.00	0.00	0.00	63.33	23.33	10.00	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	50.91	16.36	25.45	5.45	1.82	0.00	50.91	25.45	21.82	1.82	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



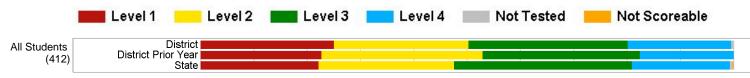
	State Current Year									
	1 14				N . T	Not				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable				
All Students	30.04	30.12	27.13	11.26	1.39	0.05				
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00				
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00				
Asian	45.86	22.93	17.83	10.83	2.55	0.00				
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04				
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00				
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23				
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00				
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09				
Female	27.59	30.96	29.30	10.60	1.49	0.05				
Male	32.27	29.36	25.15	11.86	1.31	0.05				
Migrant	80.77	11.54	3.85	3.85	0.00	0.00				
Gap	50.33	27.05	15.54	4.91	2.08	0.10				
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	412	25.00	25.24	29.85	19.42	0.49	0.00	22.67	30.23	29.47	17.63	0.25	0.00
Hispanic / Latino	14	57.14	28.57	14.29	0.00	0.00	0.00	54.55	27.27	18.18	0.00	0.00	0.00
American Indian / Alaskan Native	246	33.74	32.52	27.64	5.28	0.81	0.00	30.80	39.66	25.32	4.22	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	121	5.79	12.40	38.02	43.80	0.00	0.00	5.74	14.75	37.70	41.80	0.00	0.00
Multi-Racial	29	17.24	13.79	20.69	48.28	0.00	0.00	16.67	12.50	33.33	37.50	3.85	0.00
Student With Disabilities	59	69.49	20.34	6.78	3.39	0.00	0.00	75.00	15.91	6.82	2.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	412	25.00	25.24	29.85	19.42	0.49	0.00	22.67	30.23	29.47	17.63	0.25	0.00
Female	218	20.64	22.94	32.11	23.85	0.46	0.00	16.91	29.47	31.40	22.22	0.48	0.00
Male	194	29.90	27.84	27.32	14.43	0.52	0.00	28.95	31.05	27.37	12.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	412	25.00	25.24	29.85	19.42	0.49	0.00	22.67	30.23	29.47	17.63	0.25	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



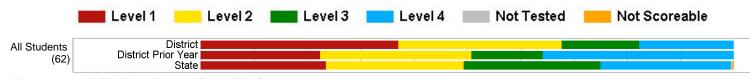
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	22.14	25.41	33.34	18.37	0.53	0.21				
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58				
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01				
Asian	30.06	19.98	26.45	20.07	0.76	2.68				
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09				
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00				
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03				
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00				
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06				
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49				
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43				
Female	17.79	23.88	35.67	21.95	0.49	0.22				
Male	26.25	26.86	31.14	14.99	0.58	0.18				
Migrant	57.38	19.83	9.70	3.38	0.84	8.86				
Gap	35.50	28.67	25.05	9.75	0.65	0.39				
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			District Current Year District Prior Year										
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	37.10	30.65	14.52	17.74	0.00	0.00	22.39	28.36	13.43	35.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	43.24	40.54	10.81	5.41	0.00	0.00	34.21	42.11	10.53	13.16	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	23.08	7.69	30.77	38.46	0.00	0.00	0.00	5.00	25.00	70.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	7.14	7.14	7.14	0.00	0.00	75.00	8.33	8.33	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	62	37.10	30.65	14.52	17.74	0.00	0.00	22.39	28.36	13.43	35.82	0.00	0.00
Female	27	40.74	29.63	11.11	18.52	0.00	0.00	10.00	30.00	6.67	53.33	0.00	0.00
Male	35	34.29	31.43	17.14	17.14	0.00	0.00	32.43	27.03	18.92	21.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	37.10	30.65	14.52	17.74	0.00	0.00	22.39	28.36	13.43	35.82	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 37 of 61



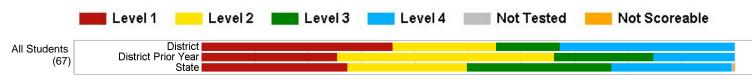
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	38	55.26	23.68	13.16	7.89	0.00	0.00	32.50	47.50	17.50	2.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	15.79	15.79	68.42	0.00	0.00	5.56	27.78	22.22	44.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	16.67	0.00	8.33	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Female	30	23.33	13.33	13.33	50.00	0.00	0.00	25.00	41.67	16.67	16.67	0.00	0.00
Male	37	45.95	24.32	10.81	18.92	0.00	0.00	26.09	39.13	21.74	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	35.82	19.40	11.94	32.84	0.00	0.00	25.42	40.68	18.64	15.25	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

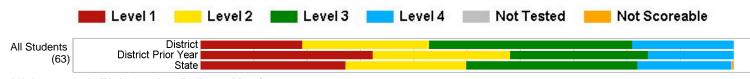
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	19.05	23.81	38.10	19.05	0.00	0.00	32.26	25.81	25.81	16.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	26.19	30.95	38.10	4.76	0.00	0.00	42.86	28.57	26.19	2.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	5.00	40.00	50.00	0.00	0.00	6.67	20.00	13.33	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	19.05	23.81	38.10	19.05	0.00	0.00	32.26	25.81	25.81	16.13	0.00	0.00
Female	40	22.50	17.50	42.50	17.50	0.00	0.00	27.27	30.30	24.24	18.18	0.00	0.00
Male	23	13.04	34.78	30.43	21.74	0.00	0.00	37.93	20.69	27.59	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	19.05	23.81	38.10	19.05	0.00	0.00	32.26	25.81	25.81	16.13	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 41 of 61



	State Current Year										
				ı							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.17	22.65	32.08	17.63	0.25	0.21					
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47					
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00					
Asian	29.75	17.72	25.95	23.42	0.00	3.16					
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37					
Native Hawaiian / Pacific Islander	27.27										
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01					
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00					
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00					
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78					
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44					
Female	22.33	20.85	34.67	21.70	0.26	0.20					
Male	31.74	24.35	29.65	13.80	0.24	0.23					
Migrant	36.84	21.05	15.79	7.89	0.00	18.42					
Gap	40.69	24.55	24.70	9.38	0.30	0.38					
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02					

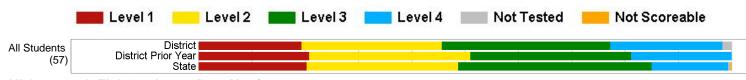
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	ırrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	19.30	26.32	31.58	21.05	1.75	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	24.32	35.14	29.73	8.11	2.70	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	0.00	14.29	28.57	57.14	0.00	0.00	6.67	6.67	26.67	60.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	19.30	26.32	31.58	21.05	1.75	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Female	33	21.21	27.27	27.27	24.24	0.00	0.00	15.38	23.08	38.46	23.08	0.00	0.00
Male	24	16.67	25.00	37.50	16.67	4.17	0.00	25.93	37.04	22.22	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	19.30	26.32	31.58	21.05	1.75	0.00	20.75	30.19	30.19	18.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.26	28.41	36.27	14.40	0.44	0.21					
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91					
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00					
Asian	21.59	17.05	38.64	19.32	0.57	2.84					
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11					
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00					
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03					
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00					
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00					
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35					
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51					
Female	16.59	26.62	38.45	17.65	0.39	0.30					
Male	23.76	30.11	34.20	11.31	0.48	0.14					
Migrant	60.71	21.43	7.14	3.57	3.57	3.57					
Gap	33.57	32.19	26.34	6.92	0.57	0.41					
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02					

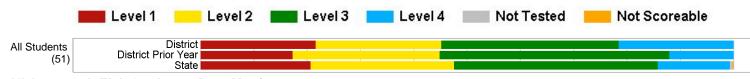
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	30	30.00	33.33	33.33	3.33	0.00	0.00	22.22	36.11	36.11	5.56	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	13.33	26.67	60.00	0.00	0.00	6.25	6.25	68.75	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Female	26	15.38	23.08	30.77	30.77	0.00	0.00	15.15	27.27	45.45	12.12	0.00	0.00
Male	25	28.00	24.00	36.00	12.00	0.00	0.00	20.00	28.00	40.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	21.57	23.53	33.33	21.57	0.00	0.00	17.24	27.59	43.10	12.07	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 45 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

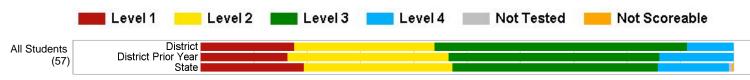
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 46 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	57	17.54	26.32	47.37	8.77	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	25.71	31.43	37.14	5.71	0.00	0.00	20.83	45.83	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	6.25	81.25	12.50	0.00	0.00	7.14	0.00	57.14	35.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	17.54	26.32	47.37	8.77	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Female	28	7.14	25.00	53.57	14.29	0.00	0.00	4.17	29.17	45.83	20.83	0.00	0.00
Male	29	27.59	27.59	41.38	3.45	0.00	0.00	31.58	31.58	31.58	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	17.54	26.32	47.37	8.77	0.00	0.00	16.28	30.23	39.53	13.95	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 47 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	19.34	27.87	38.53	13.34	0.67	0.25					
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43					
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09					
Asian	34.48	19.54	28.74	13.22	1.15	2.87					
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04					
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00					
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08					
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43					
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49					
Female	14.52	24.62	42.84	17.13	0.60	0.30					
Male	23.96	30.99	34.40	9.70	0.74	0.20					
Migrant	69.44	16.67	5.56	0.00	0.00	8.33					
Gap	32.92	32.57	27.27	5.89	0.86	0.49					
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04					

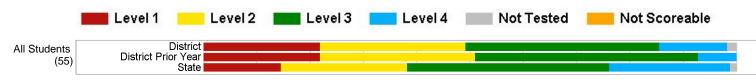
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	21.82	27.27	36.36	12.73	1.82	0.00	21.82	29.09	41.82	7.27	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	29.63	33.33	33.33	0.00	3.70	0.00	29.17	33.33	33.33	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	20.83	41.67	25.00	0.00	0.00	8.33	29.17	50.00	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	21.82	27.27	36.36	12.73	1.82	0.00	21.82	29.09	41.82	7.27	0.00	0.00
Female	34	14.71	26.47	41.18	14.71	2.94	0.00	16.00	20.00	52.00	12.00	0.00	0.00
Male	21	33.33	28.57	28.57	9.52	0.00	0.00	26.67	36.67	33.33	3.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	21.82	27.27	36.36	12.73	1.82	0.00	21.82	29.09	41.82	7.27	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 49 of 61



	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	175	5.14	28.57	59.43	4.57	2.29	0.00	3.68	36.20	55.83	3.68	0.61	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	104	5.77	39.42	50.96	0.00	3.85	0.00	5.49	47.25	46.15	1.10	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	5.00	5.00	78.33	11.67	0.00	0.00	0.00	16.98	75.47	7.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	18.18	63.64	9.09	9.09	0.00
Student With Disabilities	17	23.53	58.82	17.65	0.00	0.00	0.00	21.05	57.89	15.79	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	175	5.14	28.57	59.43	4.57	2.29	0.00	3.68	36.20	55.83	3.68	0.61	0.00
Female	102	2.94	27.45	61.76	3.92	3.92	0.00	2.41	34.94	59.04	2.41	1.20	0.00
Male	73	8.22	30.14	56.16	5.48	0.00	0.00	5.00	37.50	52.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	175	5.14	28.57	59.43	4.57	2.29	0.00	3.68	36.20	55.83	3.68	0.61	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 51 of 61



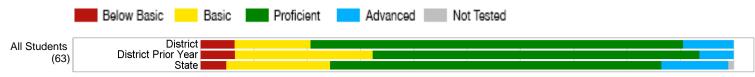
	State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	3.80	25.18	60.28	9.46	1.27	0.00			
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00			
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00			
Asian	11.29	33.27	46.17	7.66	1.61	0.00			
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00			
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00			
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00			
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00			
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00			
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00			
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00			
Female	3.53	26.95	61.22	7.00	1.30	0.00			
Male	4.06	23.52	59.40	11.78	1.25	0.00			
Migrant	32.35	43.14	19.61	3.92	0.98	0.00			
Gap	7.52	36.85	48.72	5.05	1.86	0.00			
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year					District Prior Year					
_	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	63	6.35	14.29	69.84	9.52	0.00	0.00	6.45	25.81	61.29	6.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	42	7.14	19.05	73.81	0.00	0.00	0.00	9.52	30.95	57.14	2.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	5.00	0.00	65.00	30.00	0.00	0.00	0.00	6.67	73.33	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	18.18	63.64	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	63	6.35	14.29	69.84	9.52	0.00	0.00	6.45	25.81	61.29	6.45	0.00	0.00
Female	40	5.00	17.50	72.50	5.00	0.00	0.00	6.06	27.27	63.64	3.03	0.00	0.00
Male	23	8.70	8.70	65.22	17.39	0.00	0.00	6.90	24.14	58.62	10.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	6.35	14.29	69.84	9.52	0.00	0.00	6.45	25.81	61.29	6.45	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 53 of 61



	State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	4.83	19.44	62.14	12.55	1.04	0.00			
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00			
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00			
Asian	6.96	21.52	59.49	11.39	0.63	0.00			
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00			
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00			
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00			
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00			
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00			
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00			
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00			
Female	4.75	22.02	62.40	9.82	1.01	0.00			
Male	4.90	17.02	61.89	15.12	1.06	0.00			
Migrant	15.79	39.47	39.47	5.26	0.00	0.00			
Gap	8.49	28.17	54.41	7.27	1.67	0.00			
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	57	1.75	36.84	57.89	0.00	3.51	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	2.86	45.71	45.71	0.00	5.71	0.00	0.00	70.83	29.17	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	6.25	93.75	0.00	0.00	0.00	0.00	7.14	92.86	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	57	1.75	36.84	57.89	0.00	3.51	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Female	28	0.00	39.29	53.57	0.00	7.14	0.00	0.00	41.67	58.33	0.00	0.00	0.00
Male	29	3.45	34.48	62.07	0.00	0.00	0.00	5.26	52.63	42.11	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	1.75	36.84	57.89	0.00	3.51	0.00	2.33	46.51	51.16	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 55 of 61



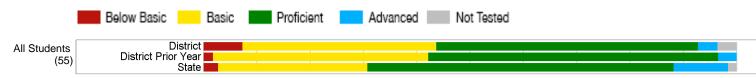
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	7.27	36.36	49.09	3.64	3.64	0.00	1.75	40.35	54.39	3.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	27	7.41	62.96	22.22	0.00	7.41	0.00	4.00	52.00	44.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	8.33	8.33	79.17	4.17	0.00	0.00	0.00	29.17	66.67	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	55	7.27	36.36	49.09	3.64	3.64	0.00	1.75	40.35	54.39	3.51	0.00	0.00
Female	34	2.94	29.41	55.88	5.88	5.88	0.00	0.00	40.00	56.00	4.00	0.00	0.00
Male	21	14.29	47.62	38.10	0.00	0.00	0.00	3.13	40.63	53.13	3.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	7.27	36.36	49.09	3.64	3.64	0.00	1.75	40.35	54.39	3.51	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 57 of 61



	State Current Year								
					1				
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	2.68	28.04	57.41	10.22	1.64	0.00			
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00			
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00			
Asian	12.74	42.04	35.67	7.01	2.55	0.00			
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00			
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00			
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00			
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00			
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00			
Female	2.25	29.80	58.98	7.16	1.81	0.00			
Male	3.07	26.44	55.98	13.02	1.49	0.00			
Migrant	46.15	50.00	0.00	3.85	0.00	0.00			
Gap	6.34	43.53	42.39	5.23	2.50	0.00			
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

59 of 61



Wagner Community 11-4

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

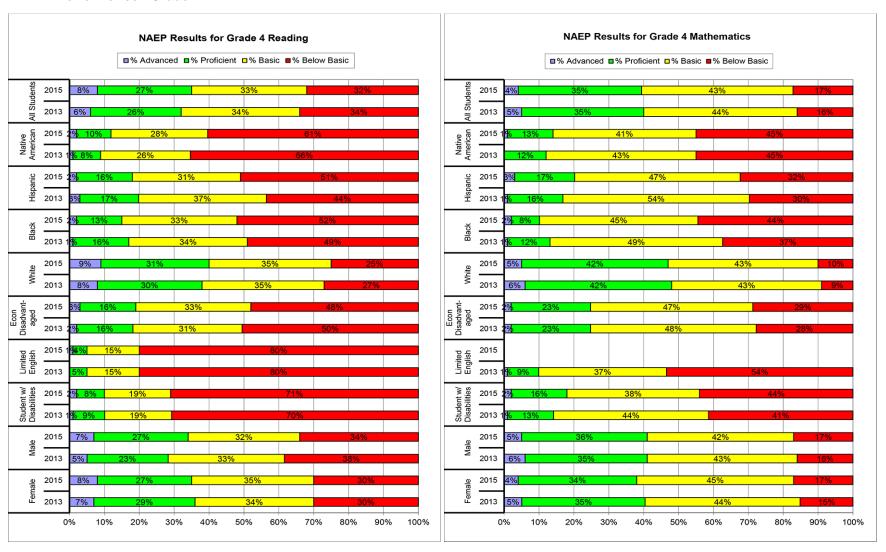
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

